Modified fun with English

Pupil’s book

Grade 4a

Wendy superfine

The cover

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Synopsis 4A

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit Tittle | Specific Competences to be developed | | | | Speech Acts | Language Structures | |
| 1.health is wealth | L | S | R | W | •using Greetings and responses.  •Asking and answering questions  -expressing likes and dislikes  -making future plans | Vocabulary | •Greetings and responses.  •sports  •healthy lifestyles |
| 1.1  1.2.1  1.2.2  1.3  1.4 | 2.1  2.2  2.3  2.4 | 3.1  3.2  3.3  3.4 | 4.1  4.2  4.3  4.4 | Grammar | •like+ing  •Past simple.  •future with going to  •Present simple.  •Possessive adjectives |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit Tittle | Specific Competences to be developed | | | | Speech Acts | Language Structures | |
| 2.a family celebration | L | S | R | W | •Talking about past events  •Making polite requests  •expressing gratitude  •describing people and things  •Talking about future plans | Vocabulary | •celebrations  •family members  •description |
| 1.1  1.2.1  1.2.2  1.3  1.4 | 2.1  2.2  2.3  2.4 | 3.1  3.2  3.3  3.4 | 4.1  4.2  4.3  4.4 | Grammar | •Present simple  •modal verb can for requests  •adjectives  •future with going to  •possesive ‘s’ |

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit Tittle | Specific Competences to be developed | | | | Speech Acts | Language Structures | |
| 3.animal kingdom | L | S | R | W | •asking and answering question  •Describing actions and process  •Describing animals  •comparing animals  •people and places  • talking about facts | Vocabulary | Animals  Descriptions  comparisons |
| 1.1  1.2.1  1.2.2  1.3  1.4 | 2.1  2.2  2.3  2.4 | 3.1  3.2  3.3  3.4 | 4.1  4.2  4.3  4.4 | Grammar | •Present simple.  •Present simple with sequence adverbs  •Present continuous  •comparative Adjectives.  •superlative Adjectives. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Unit Tittle | Specific Competences to be developed | | | | (Speech acts) | Language Structures | |
| 4.exploring Kuwait and the world around us | L | S | R | W | •Expressing prohibitions and obligation  •Describing continuous events in the past  •diving and following directions  •talking about countries | Vocabulary | • Kuwait  •citizenship  •direction |
| 1.1  1.2.1  1.2.2  1.3  1.4 | 2.1  2.2  2.3  2.4 | 3.1  3.2  3.3  3.4 | 4.1  4.2  4.3  4.4 | Grammar | •Present simple  •modal verb must for obligations  •Past simple  •past continuous and Past simple  •prepositions |

N.B: The understand Scs, are the primary ones for each unit

(they have the main focus in the teaching/ learning process)

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Icon Guide

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Icon | Description | No. | Icon | | | Description |
| 1 | Eyes icon | Look | 11 | مشروع/ يوجد صورة أيادي ملونة | | | Project |
| 2 | Headphone icon | Listen | 12 | question mark icon, and mouth icon. | | | Ask and answer |
| 3 | Mouth icon | Say | 13 | ارسم ولون/ يوجد صورة ألوان | | | Draw/ Colour |
| 4 | يوجد صورة تشير لعمل مزدوج/ شخصين مع بعضهما | Pair work | 14 | Pencil icon | | | Write |
| 5 | صورة تشير لفريق عمل | Group work | 15 | صورة لاستخدم القلم الرصاص لوضع خط | | | underline |
| 6 | صورة لعدسة | identity | 16 | يوجد صورة قناع للوجه | | | Role-play |
| 7 | يوجد صورة دائرة | Circle | 17 | ضع علامة | | Mark/ Tick | |
| 8 | التفكير النقدي/ يوجد صورة للدماغ | Critical thinking | | | | | |
| 9 | My friend gets face with big smile, smile face, or face without smile. | | | | Peer assessment | | |
| 10 | I get face with big smile, smile face, or face without smile. | | | | Self assessment | | |

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Icon | Description | No. | Icon | Description |
| 18 | الوصل بين الكلمات/الأشكال | Match | 25 | إعادة ترتيب الخيارات | Reorder |
| 19 | SA | Summative assessment | 26 | صورة ملصق | Paste sticker |
| 20 | الأرقام 1، 2، 3 | Number | 27 | صورة دوائر افكار | Extension |
| 21 | فتاة تقرأ | Read | 28 | أشخاص يتبادلون الأفكار | Think, pair and share |
| 22 | مصباح مضيء | Creative thinking | 29 | كلمة value وعلامة صح داخل المربع | Moral value |
| 23 | عدسة على ورقة مكتوب عليها | find | 30 | صورة سماعة | Listening tip |
| 24 | يد تمسك قلم رصاص | Writing tip |

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Note

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This book belongs to ….

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Let’s meet our characters

Sara(فتاة برداء بنفسجي)

Nasser(صبي برداء اخضر)

Hamad(صبي برداء ازرق)

Sami(صبي برداء اصفر وبنطلون ازرق)

Amal ( فتاة برداء احمر)

Brainy(دب)

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Unit- 1

Health is Wealth

We will learn:

• Using greetings and responses

• Asking and answering questions

• Expressing likes and dislikes

• Making future plans

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Listen and role-play

Face your partner as he/she speaks.

Oh! Excuse me! I'm Brainy, I'm a bear. What's your name?

Hello, Brainy. My name's Nasser and I'm ten years

Hello. I'm Hamad and I'm sixteen years old. Come and meet our family.

Mum, Dad, Sara! This is Brainy. Brainy, this is my dad, my mum and my sister

This is my brother.

It's nice to meet you, Brainy.

It's nice to meet you, too.

Hello, Brainy, It's nice to meet you.

Hello. I'm Sara and I'm eleven years old.

Page 19

Later...

Amal! Sami! Come and meet Brainy.

Brainy, that's Nasser's friend, Sami and this is Sara's friend, Amal.

It's nice to meet you, Brainy.

Hello. Brainy, how are you?

I'm fine, thank you.

Now, I know everyone!

Read, then mark true or false

1. The family is having a picnic in the desert.

2. Hamad is two years older than Nasser.

3. Sami is Nasser's friend.

4. There are five people in Nasser's family.

I get (happy dace, smile face, sad face)

Read and compelte the sentnces:

صورة ناصر

This is…..

He is ….. years old

صورة سارة

……….

Stick your photo here

My name is….

I’m…. years old.

In pairs, introduce yourself to your friend

20

Before your listen

Look at the pictures and tell your friends about things like doing

Horse riding صورة لشاب يركب حصان

Judoصورة لصبيان يلعبان الجودو

Cycling صورة لفتي يركب عجلة

Read and discuss

Sara and Amal, What do you like doing after school?

We like playing tennis. Tennis is our favourite sport.

What does your Dad like doing to keep fit?

He likes swimming after work. Swimming is his favourite sport.

NOW ask your friend

What do you like doing to keep fit?

I like doing gymnastics.

Complete, then read aloud with your partner

a) What do you like doing after school?

I--------

b) What does she like doing to keep fit?

She--------

c) What--------------?

They like swimming.

21

Complete the diagram

Everything will be mentioned below is a Sport.

Water sports

1. -------

2. ----

Sports played with a ball

1. --------

2. ---------

Winter sports

1. -----

2. -------

Favorite sports

1. -------------

2. ---------

Names of Kuwaiti players

With reference to the diagram, choose a category and write a short paragraph of four sentences about ‘sports’……….

Ask your partner, sister or brother and your teacher, then mark true or false in the table.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| name | Play tennis | Do judo | Go swimming | Do exercise | Go cycling |

What are you going to do at the weekend?

1. How many people are going to swim?

2. Who is going to do judo?

3. How many people are not going to do exercises?

4. Who is not going to go cycling?

22

Listen and choose the

Hello, I'm Dana. Yesterday was an amazing day. Do you want to know why?

1. His Highness the Amir opened Jaber Al-Ahmad Stadium in

a. January 2015 c. March 2015

b. December 2015 d. May 2015

2. There are seats in Jaber Al-Ahmad Stadium

a. 60 c. 600

b. 6000 d. 60000

3. Jaber Al-Ahmad Stadium is mostly used for

a. football matches c. camel races

b. swimming classes d. horse riding

Talk about some places where you can practice sports in Kuwait

Write a paragraph of 4 sentences about 'Sports Day' in your school with the help of the following guide words and the picture below

School - play - interesting - enjoy – wonderful

Yesterday

Writing tips

Start sentences with a capital letter

Find out how many times the Kuwaiti National Football

Team won the Gulf Cup

23

Read and answer the questions

Mum: I'm going to go shopping after breakfast.

What are you going to do today?

Nasser: I'm going to play football, then I'm going to phone Sami.

Sara: I'm going to play phone Amal.

I'm going to play football this morning. This afternoon, I'm going to go swimming.

Brainy: I'm going to run, jump and climb trees in the park.

Two hours later...

I played football this morning. What are you going to do after lunch?

Hi, Nasser, I'm going to go to the gym after lunch. Can you come?

Yes. What time are you going to go?

I'm going to go at two o'clock.

15 minutes later... Hello, Amal. What are you going to do today?

Hi, Sara. I'm going to play tennis in the park. Can you come?

Yes. When are you going to go?

I'm going to go this afternoon, Meet me at two o'clock.

24

In the park

فتاة تتكلم مع فتى وتقف أمامها فتاة تحمل مضرب تنس

على اليمين صورة طبيب يحمل تفاحة وتحته العبارة التالية :

An apple a day keeps the doctor away

الفتاة تتكلم مع الفتى التالي :

there´s Amal !

I´m going to play tennis now .

الفتى يتكلم مع الفتاة التالي :

I´m going to meet Sami at the gym . Goodbye !

1 - When is Mum going to go shopping ?

2 - What is Hamad going to do this morning ?

3 - where is Nasser going to meet Sami

Look at the clocks and complete using going to

بجانب أول عبارة ساعة تشير إلى الثانية تماما"

1) I am going to have lunch at tow o´clock

بجانب ثاني عبارة ساعة تشير إلى العاشرة تماما"

2) My mother ……………. at …………….. .

بجانب ثالث عبارة ساعة تشير إلى الثامنة تماما"

3) My friends …………. at ……………….. .

In pairs, discuss what you are going to do next summer vacation

Page 25

Read the following form and tick your answers

Always usually never

1 - Eat fast food ………. ……….. ………..

2 - Sleep early ………. ……….. ………..

3 - Watch television ………. ……….. ………..

4 - Visit grandparents ………. ……….. ………..

Read , then mark √ or × and discuss with your friends

Are you living Healthy life ?

Changing your lifestyle can help you live healthier and longer ,There are many habits that can keep your body looking and feeling young .

1 -Eat Healthy

it´s important to start your day with a healthy breakfast even if it´s just a banana and glass of milk . during the day , have healthy snack and drink enough water . don´t drink fizzy drinks .

2 - limit TV and computer time

Playing video games for a long time is a waste of time .

We can spend our time in a useful way by doing the things we love with our family and friends .

3 - Have a good sleep at night

Get ready for bedtime , wear your clean pyjamas , brush your teeth and relax in bed to get deep and healthy sleep .

1 - Good habits help you live a good life .

2 - Fizzy drinks are good for your health .

3 -Playing video games all the time is a waste of time .

Surf the internet with your parents and find the 8 habits of healthy kids , then discuss them with your classmate

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مقسمة الصفحة من الأعلى لقسمين على اليمين توجد ملاحظات ونصائح مكتوبة على لوح العادات الجيدة

عل الجهة اليسار للصفحة رسم لطفل يقوم بعدة نشاطات وتحت كل نشاط فراغ لتكمله أنت

سوف أبدا من الجهة اليمين للصفحة

Healthy Habits

Tips for healthy habits

-Take shower daily .

-Walk in the fresh air .

-Brush your teeth .

-Wash your hands .

-Wear clean clothes .

-Tidy your bed .

-Comb your hair .

-Clip your nails weekly .

Writing tips

End the sentence with a full stop .

انتهينا من الجهة اليمين

الجهة اليسار تبدأ بالعبارة

Complete the sentences under each picture using the tips for healthy habits

الصورة الأولى لفتى يمشي على الطريق أسفل الصورة العبارة التالية

My friend ……………

بجانب أول صورة , صورة أخرى لفتى يستحم وأسفل الصورة العبارة

He …………………..

الصورة الثانية تحوي قميصين أحداهما متسخ والثاني نظيف و سهم دلالة أن القميص أصبح من الحالة المتسخة إلى النظيف وفي أسفل الصورة العبارة

I ………………………..

بجانب ثاني صورة ,صورة لفتى ينظف أسنانه بفرشاة الأسنان وأسفل الصورة العبارة التالية

My brother …………………….

الصورة الثالثة لفتاة تقوم بغسل أيديها بالماء والصابون وأسفل الصورة العبارة

Anne …………………………..

بجانب ثالث صورة , صورة فتاة يقوم أحدهم بتقليم أظافر يديها وأسفل الصورة العبارة التالية

She ……………

الصورة الرابعة يوجد فتى يقوم بترتيب سريره وأسفل الصورة العبارة التالية

I ……………………

بجانب رابع صور , صورة فتى يقوم بتمشيط شعره بالفرشاة وأسفل الصورة العبارة

John ………

انتهت الصور

Write a short paragraph of four sentences about how you take care of yourself , then read it aloud to your class

…………………………

Did you know ?

6 to 12 year-old children need 9 to 11 hours of sleep at night

page 27

Look at the food pyramid to answer the following questions

توجد صورة هرم يمثل الهرم الغذائي مقسم إلى أربع أقسام وبداخل كل قسم أغذية متنوعة وبجانب كل قسم الكمية الغذاء المستوجب عليك استهلاكه

يبدأ الهرم بالأغذية التي علينا أن نقلل منها تمثل قمة الهرم وينتهي الهرم بالأغذية التي علينا الإكثار منها

The Food Pyramid

Eat less : fat , oil , salt and sweets

Eat reasonably : meat , fish , eggs , beans and dairy

Eat more : fruits and vegetables

Eat the most : grains and cereals

ينتهي الهرم من أسفل بأكواب من الماء عدد 17

1- How many food groups are there ?

2- Which food group dose ice cream belong to ?

3- How many glasses of water should you drink a day ?

4- Which food groups should we eat the most ?

5- which food group dose your favourite for food belong to ?

Decode and complete

Replace the numbers with letters to discover the secret words . use them in sentence with correct punctuation marks

1=a 2=b 3=c 4=d 5=e 6=f 7=g 8=h 9=I 10=j 11=k 12=l 13=m 14=n 15=o 16=p 17=q 18=r 19=s 20=t 21=u 22=v 23=w 24=x 25=y 26=z

1- 8+5+1+12+20+8+25= ………….

2- 15+22+5+18+5+1+20= …………

3- 19+12+9+13 =…………

page 28

Unit - 2

A Family celebration

في منتصف الصفحة صورة عائلة مجتمعين

We will learn:

Talking about past events

Making polite requests

Expressing gratitude

Describing people and things

Talking about future plans

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Unit 2 listen to your friend when he/she is speaking

Listen and retell the story

Aunt Amina : what is the story about ?

يوجد عدة صور الأولى هي الأسرى مجتمعة تبارك للعمة بقدوم المولود الجديد الأفراد الموجودين في الصورة العمة هي والدة الطفل

الأم وأولادها الثلاث حمد , ناصر وسارة والأب

Aunt Amina : we are blessed with this baby

Hamad : Nasser , Sara , look at our new baby cousin , Maha .

Sara : she´s lovely look at her big brown eyes .

Nasser : when she was born ?

The Dad : she was born on September 14th .

Hamad : please , can I hold her ?

Sara and Nasser at the same time : we want to hold her too .

Aunt Amina : you can take turns , please , be very careful .

The Mother : you first , Hamad , then Nasser , then Sara .

Sara : Has she got any teeth ?

Hamad : No , she hasn´t .

Nasser : What does she eat ?

Aunt Amina : She doesn´t eat food . she drinks milk .

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Later...  
It's your turn  
now, Sara.  
Thank you. Hello,  
Maha. You're  
very pretty.   
هناك صورة مراءة تمسك بطفل وفي جانبها ولدين ومراءة أخرى.  
I want to give  
her a present  
Yes, let's think of  
some presents  
And let's go  
shopping  
tomorrow.  
هناك صورة مراءة مع طفل وفي جانبها ولدين   
Do Listen again and circle  
1 Baby Maha is lovely. She has got  
a. صورة عينان زرق   
B.صورة عينان خضر   
C.صورة عينان سود   
D.صورة عينان بنيات  
2 Baby Maha was born on  
a) 14 Oct  
b) 14 Dec  
C) 14 Sept  
d) 14 Nov  
  
3.....held baby Maha first.  
a) صورة ولد يرتدي قميص أخضر  
b)صورة ولد يرتدي قميص أزرق  
c) صورة فتاة  
d)صورة مراءة   
Colour the correct capital letters and punctuation  
marks, then re-write the sentences correctly  
1) meet my cousin, fahad  
м.c .f.●.?  
2) when was baby abrar born  
W.B.A.●.?  
3) she was born on january 27th  
S.w.j.●.?  
I get happy, smile and sad face  
page 32

Before you listen  
Colour what you would buy for a new baby  
Clothing   
dress  
shirt  
socks  
Sleeping  
blanket  
sleeping bag   
cot  
Other presents  
gloves  
earring  
Car chair  
Colour key  
boy يوجد مربع أزرق  
Girl يوجد مربع ورد  
both  
Talk about a present you bought for a new baby in your family  
Listen and answer  
يوجد صورة دب لديه سحابة تفكير(يخمن في) فيها فستان و جوارب وردية  
وصورة فتاة وولد لديهم سحابة تفكير (يخمن في) كتاب لونه وردي وأقراط أذان.  
Where did Nasser and Sara go yesterday?  
2 What did they buy for baby Maha?  
3 Who was born on September 14th?  
4 When is Brainy's birthday?  
5 What can you buy for Brainy on his birthday?  
Ask your friends, then complete  
When were you born? يوجد صورة ولد يسأل  
I was born on April 30 يوجد صورة ولد يجيب  
Ask your friends, then complete  
Name  
1.  
2.  
Date of birth  
1.  
2.  
Go to your parents and ask them when they were born  
page 33

Read and write a title  
1. Good morning. My name is Mariam. I'm Short. I wear hijab. I always  
wear glasses. I'm clever. My favourite colours are pink and purple. I'd  
love to be a teacher of English.  
2.Hi, friends. My name is Nada. I'm fit. My hair is long, wavy and brown.  
A ponytail is my favourite hair style. My eyes are blue. I always do my  
homework on time. I'd like to be a famous writer.  
3. Hello! I'm Waleed. I'm slim. My hair is blond and curly. My face is oval-  
shaped. I like going out with my friends. I usually wear jeans, but on  
family celebrations I wear a dishdasha.  
4. Nice to meet you. My name is Rashid. I'm tall. My hair is dark brown  
and I've got black eyes. I am studying at college. I like playing sports,  
but I don't like playing video games. I'd like to be a policeman.  
Read again to identify the characters  
  
1.يوجد صورة ولد طويل لديه شعر بني وعينان سوداء يحمل حقيبة وكتب.  
2. يوجد صورة فتاة قصيرة ترتدي الحجاب ونظرات.  
3 .يوجد صورة فتاة لديه شعر طويل مجعد واشقر مسرح بتسريحة ديل الحصان وعيناها زرقاء.   
4. يوجد صورة فتاة أشقر لديه شعر مجعد ووجه بيضاوي يرتدي الجينز  
  
Write a paragraph about your favourite  
cartoon characters, then read it aloud to  
your class  
.Writing tips Check your spelling  
......  
page 34

Read and role - play

(يوجد صورة عبارة عن رجل كبير ممسك بهاتف ودب وطفل )

That was Aunt Amina

Who's Aunt Amina ?

She's Mum's sister .

(الصورة الثانية عبارة عن امرأة مع الذين ذكروا في الصورة الأولى )

She's going to have a celebration for baby Maha on Thursday .

That's right .

So , Aunt Amina is Maha's mother .

(الصورة الثالثة عبارة عن طفلة مع الذين ذكروا في الصورة الأولى )

They're going to have one celebration dinner at your grandparents ' house and one at Uncle Waleed's house .

Who's Uncle Waleed ? الدب يقول

Uncle Waleed is Maha's father.

الصور الرابعة عبارة عن دب و امرأة

Can I come to the celebration , please ?

Yes , you can.

Good ! Celebrations are fun .

الصورة الخامسة عبارة عن الدب والمرأة والرجل والطفل

We're going to eat lamb and rice .

Mmm , delicious food !

Page 35

يوجد صورة عبارة عن طفل وطفلة ممسكان بملابس جديدة وامرأة ودب

I'm going to wear my pretty dress .

I'm going to wear this shirt .

يوجد صورة عبارة عن دب مرتدي قبعة مع طفلة

I'm going to wear my hat .

You look smart , Brainy !

Underline the false pieces of information , then correct

1. Aunt Amina is Dad's sister .

2. There will be one celebration dinner .

3. Brainy isn't going to go to the cinema .

4. Nasser is going to wear a red shirt .

Compare your answers with your friend

c ) Think , pair and share your answers

1. People wear it on their heads .

2. It means " nice looking " .

3. Your father's brother.

4. The opposite of “boring “.

Page 36

Before you listen

توجد ثلاث صور عبارة عن شخصان يصافحان بعضهما ، قلم و واشارة صح،فم مبتسم Choose your favourite celebration , then talk about it with your partner

Eid Al - Fitr / Al - Adha

Birthday party

National Day

Talk about other celebrations with your partner

Listen and complete the missing parts in the dialogue

في هذا التمرين يوجد أربع صور في الصورة الأولى عبارة عن عائلة مكونة من طفل وطفلة وأب وأم

في الصورة الثانية عبارة عن أب ممسك عقد وامرأة ممسكة بثوب جديد

الصورة الثالثة عبارة عن جدة ممسكا بثوب جديد ودب

الصورة الرابعة عبارة عن العائلة مع الجد والجدة

Nasser : Hello , Grandma .This is for....

Grandma: Thank you .

Aunt Amina : Look , Maha ! A dress , some …and some earrings from… cousins .

Dad : And a necklace …your aunt and….

Sara : She likes ....

Brainy : This is from …

Aunt Amina : It's a new blanket . Brainy , you are clever !

Grandma : …everyone . Maha likes the presents

Sara : She's…

Grandma : Yes , she's …now .

Listen again and check your answers with your friend

Page 37

Read the passage, then write a title.

(يوجد صورة عبارة عن مجموعة من النساء والفتيات الصغار مرتدين زيا تقليديا )

Girgalan is a traditional family celebration. It's a celebration for children on the 13th, 14th and 15th of the Holy Month of Ramadan. The same celebration is found in some other Gulf countries, but with different names. During these three days, children wear traditional clothes and walk around the neighbourhood. They knock on doors. They sing special songs about Girgaian. After singing, parents give children candies and coins. The more they sing, the more candies and coins they get.

Read the passage again and choose from a, b, c and d

1. What is the meaning of 'coins'? a) metal money c) songs b) sweet snacks d) holidays

2 .The underlined word 'They' refers to? a) parents c) families b) children d) neighbours 38

Page 38

Now, write three sentences about what you did last Girgaian

1……… 2……. 3. ……

DID YOU KNOW Girgaian is called "Hag Al Laila" in UAE, ! "Garangaou" in Qatar and "Gargaaoun" in Bahrain

Draw or glue pictures related to Girgaian in other countries, then talk about them

Page 39

Family celebrations

Plan a family celebrations, then talk about it.

Celebration

Decoration

Activities

Food

Page 40

Unit - 3

Animal Kingdom

(يوجد صورة عبارة عن مجموعة من الحيوانات)

We will learn:

Asking and answering questions

• Describing actions and processes

Describing animals

Comparing animals, people and places

Talking about facts

Page 40

Empty unnumbered page

Unit 3

Listen and answer

1. Who is talking?

2. What are they talking about?

Thank you for the honey, Sara. It was delicious. الدب يقول

That's OK, Brainy. سارة قالت

Where does honey come from? الطفل الأول يقول

Bees make honey. الطفل الثاني يجاوب

It's hot and sunny today. There are lots of bees in the garden. الدب يقول

What do bees do, Hamad? الطفل الأول يتكلم

They fly from flower to flower . الطفل الثاني يجاوب

Watch those bees. They're going to make honey. الطفل الثاني يتكلم

Clever bees! الدب يقول

Yes, they are very clever. They have their own language, tool الطفل الثاني يتكلم

You mean they can talk? الطفل الأول يسأل

No, but they dance in the air to tell other bees the way to the flowers. الطفل الثاني يجاوب

Page 43

Read…

يوجد صورة عبارة عن دب يرقص وفتاة

What are you doing, Brainy? الفتاة تسأل الدب

I'm dancing. It's bee language. الدب يجيب

يوجد صورة عبارة عن دب وفتاة

It means I'm hungry! I want more honey! الدب يتكلم

Oh, Brainy, you are funny! الفتاة تتكلم

Read the story, mark √ or x. If the sentence is incorrect, find and underline the correct answers in the story

1. make honey.
2. The weather is cold and rainy in the story.
3. Bees fly from flower to flower.

Answer the questions

1.Why did Brainy thank Sara?

2.When can we see bees?

Use the following questions to write a short paragraph about 'Honey '

1.Where does honey come from?

2. How do bees make honey?

3. What is bees' language?

4. Why should we eat honey?

Page 44

Before you listen

Discuss: Is the job of a beekeeper dangerous? Why? Why not?

Listen and choose the correct answer

يوجد أربع صور في هذا التمرين

الصورة الأولى عبارة عن نحلة واقفة على زهرة

الصورة الثانية عبارة عن نحلة ذاهبة إلى خلية النحل

الصورة الثالثة عبارة عن خلية نحل وبداخلها عسل

الصورة الرابعة عبارة عن عامل يقوم بجمع العسل من خلية النحل

1. The text is about

a)why we should eat honey. b) how bees make honey

c) why bees make honey. d) what a beekeeper wears

2. fly from flower to flower in ….weather.

a) sunny. b) windy. c) rainy d) cold

3. Bees fill the with honey.

a) way b) honeycomb c) flower d) hive

4. One of the following sentences about bees is Not True.

a) Bees fly. b) Bees do not have two wings. c) Bees have six legs. d) Bees collect honey.

Value Stop hunting animals!

Listen again, then tell your partner about the stages of making honey. The following words may help you (First - Then Next - Finally)

Page 45

Look at the pictures, then ask your friend

يوجد في هذا التمرين ثلاث صور

الصورة الأولى عبارة عن نحلة فوق خلية نحل

الصورة الثانية عبارة عن عامل يقوم بجمع العسل من خلية النحل

الصورة الثالثة عبارة عن مجموعة أزهار ونحل

What do bees do? الطفل الأول يسأل

Bees make honey. الطفل الثاني يجاوب

Find, then colour the listed words in the honeycomb

comb

fill

Sting

bee

collect

useful

Honey

يوجد صورة لخلية نحل عليها الحروف الاتية بالرتيب الاتي:

العمود الأول من الشمال u أسفله حرف c أسفله بمسافة 3 مكعبات حرف b

العمود الثاني: f-s-o-m-b-e

العمود الثالث: i—e-f-u-l-e

العمود الرابع: l-s-t-i-n-g

العمود الخامس: l-h-o-n-e-y

العمود السادس: c-o-l-l-e-c-t

Use the words above to write two sentences

Page 46

Read the article, then write your notes in the Utable below

Amazing Insects

الصورة الأولى عبارة عن نملة

Ants

Like all other insects, ants have 6 legs. They are very strong. They have 2 stomachs. They do not have ears, They feel with their feet. They live in groups and have different jobs. Queens, soldie and workers are some of the jobs. Most ants are red or black, but you can find them in other colours as well.

الصورة الثانية عبارة عن فراشة

Butterfly

Butterflies are beautiful. They have four wings. They cannot hear. They live everywhere except cold places because they can't fly when it's cold. Butterflies taste with their front feet. They feed mostly on nectar and pollen from flowers. The life cycle of a butterfly has 4 stages, can well. "Egg, caterpillar, chrysalis and adult butterfly". Female butterflies are usually larger and live longer.

الصورة الثالثة عبارة عن دعسوقة

Ladybird

Ladybirds come in many colours. Some are red, orange and yellow with bloack dots on them. They have two wings. Like butterflies, they are found everywhere except in cold places. They sleep in winter. They play dead to protect themselves. Ladybirds live from two to three years.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Ladybird صورة دعسوقة | Antصورة نملة | Butterflyصورة فراشة |
| Can |  |  |  |
| Have |  |  |  |
| Are |  |  |  |

Page 47

Think, pair and share

يوجد صورة عبارة عن فراشة

My life cycle has four stages, Can you write them?

يوجد تمرين فيه أربع صور الصورة الأولى عبارة عن بيوض First, I am an egg.

الصورة الثانية تتحول لدودة

الصورة الثالثة تكّون شرنقة على غضن الشجرة بالمقلوب

الصورة الرابعة تتحول لفراشة جميلة

DID YOUU KNOW! Some bees die after they sting

Label the body parts of a spider

abdomen legs eyes head

يوجد صورة عبارة عن عنكبوت أسود

Can you describe me?

Page 48

What animals are clever?

Listen and answer the questions

الصورة الأولى عبارة عن عائلة ذاهبة إلى حديقة الحيوان

Let's look at the desert animals first. The desert is the hottest place.

الصورة الثانية عبارة عن عائلة واقفة أمام عصفور

Look at that bird.

It's beautiful.

The falcon is one of the biggest and fastest birds.

الصورة الثالثة عبارة عن القط الأب ومعها قط صغير

The biggest cat is the father.

I like the wildcats.

الصورة الرابعة عبارة عن قطة تتسلق الشجرة لتذهب إلى عائلتها

Look! She's Where's the mother?

Climbing the tree

الصورة الخامسة عبارة عن طفلين أمامها سحلية

Look at that lizard.

I can't see a lizard.

It's sitting on that rock.

Oh, yes. I can see it now. The lizard and the rock are the same colour.

The lizard is very clever. It changes colour to hide.

Page 49

Later..

الصورة الأولى عبارة عن أطفال أمامهم حية

The snake is more clever. It hasn't got any legs but it can move very fast.

الصورة الثانية عبارة عن حية وأطفال ومعهم دب

Help! I don't like snakes. I want to change colour and hide!

You're the funniest animal, Brainy!

1.What is the story about?

2. What is the hottest place in the world

3.What does the lizard do to hide?

4. Which animal hasn't got legs, but can move very fast?

Listen and write the correct number

يوجد ثلاث صور الأولى عبارة عن شخص ممسك بمكبر صوت

الصورة الثانية عبارة عن شخص يفكر

الصورة الثالثة عبارة عن يد مرفوعة السبابة

Use the net/magazine/newspapers to create your own wild animal collage, then present it to your class.

Page 50

Look at the pictures and complete the sentences

يوجد حوت وسمكة قرش وسمكة داخل وعاء big/small

The whale is bigger than the shark.

The goldfish is smaller than the shark.

The whale is the biggest.

The goldfish is the smallest.

يوجد صورة عبارة عن صقر وطائر النورس وببغاء fast/slow

The falcon is ….the seagull.

The parrot is…. the seagull.

The falcon is ….

The parrot is….

يوجد صورة عبارة عن فيل و دب و كلب heavy/light

The elephant ...

The dog….

The elephant…

The dog…

Ask and answer

Who is the tallest?

Majid is the tallest.

يوجد ثلاث أطفال ماجد وطارق وراشد والطفل ماجد هو الأطول

Page 51

Before you read

What do you know about cheetahs?

What do you want to know about cheetahs?

Read the passage, then write a title

يوجد صورة عبارة عن فهد

The world's fastest land animal, the cheetah, lives in Africa. Cheetah's long legs and strong body make this spotted cat a speedy runner. They have good hearing and a strong sense of smell. They usually hunt during daylight. They hunt gazelles, and small animals like rabbits and birds. Cheetahs are very dangerous animals but they are not strong.

What did you learn about cheetahs?

Cheetahs

DID YOU KNOW! Cheetah's babies are called cubs

Page 52

Unit – 4

Exploring Kuwait

and the World around us

We will learn:

Expressing prohibitions and obligations

Describing continuous events in the past

Giving and following directions

Asking and answering questions

Talking about countries

Unnumbered page

Empty Unnumbered page

Unit 4

Hello, my name is Ahmad. I am from Kuwait. What do you know about my country?

Look at the map of Kuwait and follow the teacher's instructions

1. Kuwait City on the map.
2. Colour the biggest island yellow.
3. Name the oil wells.
4. Find and circle Failaka Island. Name the farming areas.

Listen and complete Kuwait's fact file

H.H The Amir

Capital

Religion

Language

Currency

Use the fact file above to ask your friend about Kuwait

What is the currency of Kuwait?

Kuwaiti Dinar is the currency of Kuwait.

Page 55

Read and choose the correct answer

Kuwait is a country in Asia. It lies on the Arabian Gulf. It is a small, oil-I rich country. His Highness Shaikh Sabah Al-Ahmad Al-Sabah is The Amir of Kuwait, Kuwait is one of the GCC countries. It has nine islands. Bubiyan is the biggest island and Garooh is the smallest one. The capital of Kuwait is i Kuwait City. Kuwait's official language is Arabic, though English is widely i I used. Islam is the state religion. The Kuwaiti Dinar is the currency of Kuwait. Kuwait is a flat country. It has no mountains or rivers but there are big I farms in Al-Abdaly and Al-Wafra. Kuwait is a beautiful modern country.

1. The best title for the passage is

a. About Kuwait c. The GCC Countries d. Mountains and Rivers b. Farms Around the

2. The underlined word it refers to

c. Kuwait d. Islanda. a. Language b. Dinar

3. The meaning of the word "official" is

a. formal. c. big. d. rich. b. modern

Value Respect the flag

Your friend would like to visit your country. Write an email of at least four sentences about your beautiful country with the help of the guide words

beautiful - places visit - shopping malls - libraries - friendly Sand Sa Durard Subject

Hello, ……………

......................................................

Yours, ......

Name the GCC countries 56

Page 56

شخص يقول What must I do to be a good citizen?

فيرد عليه الأخرYou must respect the Kuwaiti flag.

Read and ask your friend

keep the neighbourhood clean

visit a sick friend

follow traffic rules

donate clothes

show respect to others

work hard

Value Good citizenship is loyalty to your country

Write sentences using "must" or "mustn't"

help the poor صورة رجل يعطي مال لاخر فقير

drive fast صورة ولد وبنت يسوقا السارة بسرعة عالية

volunteer to clean the beach صورة لأناس ينظفون الشاطئ

waste water صورة لصنبور مياه مفتوح دون استخدام

Must

Mustn't

Page 57

Read then answer the questions

What is Kuwait's emergency number?

KUWAIT NEWS WEDNESDAY, APRIL 23, 2017

A House Robbery Yesterday, there was a robbery in the neighbourhood. The family were out when a thief robbed their house. The family came back in the evening and saw the mess. Everyone was shocked. The father called the police and asked for help.

At the police station

Tell me what happened exactly? الشرطي يسأل

A thief got into my house when we were out. الرجل يجاوب

And where were you at that time Mr. Waleed? الشرطي يسأل

I was at the hospital. I am a doctor. الرجل يجاوب

What about your family? What were they doing when the thief got into the house? الشرطي يسأل

My son, Salem was getting a haircut at the barber. My daughter Sara, was reading at the library. My youngest daughter and my wife were shopping at the mall. الرجل يجاوب

Don't worry Mr. Waleed, the police are doing their best to arrest the thief. Next time, you should lock all the doors and windows carefully before going out. You should also keep your money and jewellery in a safe place. الشرطي يتكلم

1 .What did the thief steal?

2 .Who was getting a haircut when the thief robbed the house?

3 .Where should people keep money their and gold ?

Interview the police officer. Ask him about the house robbery.

How did the thief get into my house?

Page 58

Listen and write the correct number

يوجد ثلاث صور الأولى عبارة عن شخص ممسك بمكبر صوت

الصورة الثانية عبارة عن شخص يفكر

الصورة الثالثة عبارة عن يد مرفوعة السبابة

Look at the pictures, then complete the sentences

They were watching a movie when the baby cried.

يوجد صورتين الأولى السماء تمطر والثانية الأولاد يلعبون

The children ……….when it…………

يوجد صورتين الأولى الطفلة نائمة والثانية الطفلة تتكلم على الهاتف

The girl …….. when her friend………

يوجد صورتين الأولى الطفل يأكل والثانية الأب يدق الباب

He when…… his father ………the door.

Draw and write what you were doing in class when the bell rang

I……….When……………..

Page 59

Before you read Look at the pictures and talk about remarkable places in Kuwait

Read the article, then answer the questions below

Al-Shaheed Park is one of the most beautiful places in Kuwait.) It( is located in Kuwait City. People go there to walk, run or just have fun. At the park, there is a Masjid, a hall, a bookshop and two museums. There are some restaurants and coffee shops. There is also a beautiful lake and lots of fountains. Visitors mustn't swim in the lake, ride bikes or play football. During a visit to Al-Shaheed Park, you will enjoy the clean healthy air and feel happy. For more information, please visit alshaheedpark.com

1.Where is Al-Shaheed Park located?

2. What does the underlined word it refer to?

3.Why do people go to Al-Shaheed Park?

Read the following articles, then match them with the correct pictures

People can enjoy watching fresh water turtles I and insects. There are more than 5,000 butterflies. The largest butterfly zoo in the world is in Malaysia.

You can enjoy seeing the lovely and colourful I buildings in Barcelona. Guel Park is a park with many gardens.

DID YOU KNOW"The Greenbelt Park" is the old name of Al-Shaheed Park.

Page 60

Think, pair and share

Talk about a country you would like to travel to and the famous places you can visit there.

Read and write a suitable title then answer the question

Write the title here

Japan is in Asia. It has more than 6000 islands. Honshu is the largest island on which the capital Tokyo is located. There are many mountains, national parks and thousands of castles. Japanese )mostly( eat rice, noodles, vegetabies and fish. They use chopsticks to eat their food. The National holidays in Japan are New Year's Day on January st, Children's Day on May 5th and Health and Sports Day in October. Traditionally, sumo, judo and karate are widely enjoyed.

choose the correct answer from a, b, c, & d

1.The word "mostly" in the first paragraph means

1. Usually b. loudly C. quickly d. rarely

2. The main idea of the second paragraph is

a. Japanese food b. Japan's National Day . Children's Day in Japan d. National Holidays in Japan

Read the article again and ask your friend

1 .Where is Japan?

2 .What is the capital of Japan?

3 .When is the Sports Day in Japan?

Would you like to come to Japan? Why? Why not?

Page 61

Before you listen

Who are they?

Why are they famous?

صورة لصالح العجيري

صورة لسارة اكبار

صورة لفهيد الديحاني

صورة لزيد الرفاعي

Listen and answer the questions

1. Who is Zeid Al Refai?
2. What did Zeid Al Refai leave on top of Everest?

Go to the school library and find out why nobody can live on top of Everest, then share the information with your class .

Page 62

Complete the missing parts in the webpage

Sports. Libraries. Shopping Malls

Fishing.

Diving Water

football

Restaurants

Entertainment

Hotels

Page 63

Read and correct the verbs between brackets

صورة لمدينة

It …..(Is) a nice day in the city yesterday. Adela ……(sit) and I …..(play) her guitar. Paul …..(Buy) a card to send to his friend in England. John I lady ….(listen) to music. Anne…. (ride) her bike. A…. (Walk) her dog. Dmitri ….(phone) his friend and….. (ask) him to come and pick him up. Peter …..(help) the old lady cross the street.

Complete your passport information page State of Kuwait

صورة لجواز سفر كويتي يحتوي على البيانات الاتية:

دولة الكويت

رقم الجواز Ppassport No….مكان الاصدار

an Place of Issue

STATE KUWAIT

Photo

Name الاسم

Occupation

Civil ID No. all الرقم المدني

Date of Birth تاريخ الولادة

Place of Birth مكان الولادة

Date of Expiry تاريخ الانتهاء

Date of Issue

PASSPORT P<KWTKWTKWT<A<B<C<ABCDEFG 000000000000000000 <<<<< <<<<<

DID YOU KNOW The Dhow in Kuwait logo is a symbol of "sea life in the past"

Page 64

Part2. Gulliver's Travels. Further reading

My name is Dr Lemuel Gulliver. I was born in 1679. I am a doctor but I always wanted to travel the world. So, on 4th May 1699, I left England on a ship. Our journey began well, but after a few weeks there was a big storm. The ship hit some rocks. Everyone fell into the sea. I swam to the beach. I was very tired. I fell asleep. When I woke up next morning, I couldn't move. My arms and legs were tied to the ground! I was surprised. I saw a little man on my chest! He was very small. I spoke to the man but he didn't understand me. I told him I was hungry and thirsty. Lots of little people put some ladders next to me. They climbed up the ladders. They gave me some meat, bread and water to drink. 65

يوجد صورة عبارة عن رجل ضخم مقيد بحبال وحوليه مجموعة من النساء والرجال يوجهون عليه الأسلحة

Page.65

Then, Imet the King. He was very kind to me. His country was called Lilliput. An island near Lilliput, BlefesCU, wanted a war. The King wanted me to help him. I took off my socks and shoes and walked across the sea to Blefescu. I pulled some warships across the sea to Lilliput. The King was greedy. He wanted more ships. I said 'no' but the King was angry. The people in Lilliput wanted to kill me. I escaped to Blefescu. I was lucky. I found an old boat in the sea. The people in Blefescu helped me to repair it. I left Blefescu. I went back to England.

يوجد صورة عبارة عن رجل ضخم يقوم بشد السفينة داخل البحر

Page 66

Part 2. Gulliver's Travels Further reading

I stayed in England for two months, then I returned to sea. I was the ship's doctor. I left England on 20th June, 1702. On 16th June, 1703, we saw land. I went with some men in a small boat. We wanted some water. I walked along the beach. Then, I saw the men in the boat going back to the ship! I saw ... a giant. It was a man but he was very tall. The man saw me and picked me up. I was frightened. He took me home to his family. They gave me some food and the family watched me. Then his nine-year-old daughter looked after me. Brobdingnag was the name of this country.

يوجد صورة عبارة عن رجل صغير جدا يقوم بالاكل وحوليه نساء و رجال

Page 67

The girl's father showed me to people around the country. People paid him money. Then he took me to the capital city. The queen's children wanted to see me. Then the queen asked me and the little girl to stay at the palace.

I lived in a beautiful house. But I wasn't very happy. There were many wasps. I fought them with my sword. There were big hailstones. They hit me and my body hurt. Once, a monkey found me. He carried me to the top of a very high building. The queen's soldiers rescued me!

صورة طائرعلى وشك حمل بيت خشبي

One day, we went to the beach. My house was on the beach. Then my house was on the air. A very big bird picked me up. Then, he dropped me in the sea. My house floated on the sea. The next day a ship saw me and rescued me. They were English!

Finally, on 3rd June 1706 I returned to England. I was very happy to be home. I don't want any more adventures!

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Further reading

Joha and the donkey

Joha and his son were traveling to a village near their home. They had a donkey with them. John's son was riding the donkey. Joha was walking next to the donkey.

They passed a family. The man looked at Joha, his son and the donkey. The man said that John's son shouldn't ride the donkey when his poor old father was walking. Joha told his son to get off the donkey. Joha got on the donkey. They continued their journey.

Then they passed another family. The man said that Joha shouldn't ride the donkey when his young son was walking. Joha told his son to get on the donkey as well. They continued their journey riding the donkey.

After a while, they passed another family. The man said that it was bad for two people to ride a small donkey. Joha thought about this. He got off the donkey and his son got off as well. They both walked next to the donkey. They continued their journey.

صورة لجُحا وابنُهُ يركب الحمار.

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Next, they passed a man. The man looked at Joha and his son walking next to the donkey. The man said that Joha was silly to walk when he had a donkey. Joha thought about this. He had no idea. He carried the donkey.

Then they saw another man with his son. They looked at Joha carrying the donkey. They laughed. They said Joha was silly to carry a donkey when he could ride it!

Joha and his son arrived in the village. Joha told his son that this journey taught him an important lesson. It's very difficult to make everyone happy. You need to decide the best thing to do. You can't listen to everyone. If you listen to everyone, nobody is happy!

صورة لجُحا وابنُهُ عندما وصلا القرية. جحا يحمل حماره على ظهره.

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*Further reading*

***Joha and the Kettle***

Joha and his family had very nice neighbours. The neighbours were a man and his family. But, Joha's neighbour sometimes borrowed things from Joha and he didn't give them back. Joha wasn't very happy about this. He wanted to teach his neighbour a lesson.

One day, Joha went to his neighbour's house. He wanted to borrow a kettle. Joha's neighbour gave him the kettle. The next day, Joha returned the kettle.

Joha's neighbour took the kettle and he looked inside. He was very surprised. There was another smaller kettle inside! Joha's neighbour asked Joha where the small kettle came from. Joha told his neighbour that the kettle had a baby during the night. He didn't want to separate the two kettles. He wanted to return both the big kettle and the small kettle to his neighbour. Joha's neighbour thought that Joha was a fool. So, Joha's neighbour took the two kettles happily. Joha went home.

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Two weeks later, Joha visited his neighbour. Joha wanted to borrow the kettle again. But, this time, Joha didn't return the kettle. So, a week later Joha's neighbour went to Joha's house. He needed the kettle. But, Joha told him his kettle was dead. The neighbour was very angry. He told Joha that it wasn't possible that the kettle was dead. He told Joha that kettles don't die. But, Joha's neighbour believed that the kettle had a baby, Joha said. If a kettle can have a baby. It can die.

Joha's neighbour went home. He thought about Joha and the kettle. Joha's neighbour didn't borrow anything from Joha for a long time. One day, he borrowed a saucepan, He returned the saucepan the next day. Joha's neighbour learned an important lesson. You must look after other people's things. You must always return them.

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And now read on…

**Four oxen and the Lion** Aesop’s Fables

**The Ugly Duckling** Hans Christian Andersen

**Music of the Meadow** Susan Ring

**Cinderella** Chales Perrault

**Amelia Bedelia** Peggy Parish

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**Minimum words to be taught in Grade Four**

Unit-1

Bear, everyone judo, cycling, favourite, keep fit, exercise, trip, stadium, His Highness, Amir, seat, mostly, match, event, phone/phoned, useful, lifestyle, habit, snack, spend/spent, pajamas, relax/relaxed, deep, fresh air, comb, clip/clipped, nail, pyramid, fat, dairy, grain, cereals, golf, hockey

Unit-2

aunt, blessed, born, hold/held, take turn/took, turn, pretty, socks, cot, earrings, blanket, put on, clever, wavy, ponytail, famous, writer, slim, blond, curly, oval, college, delicious, grandparents, husband, wife, niece, nephew, lamb, smart, tired, traditional, holly, gulf,during, knock on/knocked on,special, candy, coin

Unit-3

dance/danced, way, wing, hive, honeycomb, fill/filled, beekeeper, sting, amazing, insect, except, ladybird, colourful, spot, butterfly, strong, hear/heard, taste,/tasted, life cycle, stage, caterpillar, chrysalis, adult, spider, abdomen, die, wildcat, lizard, rock, hide/hid, change/changed, move, seagull, cheetah, Africa, body, spotted, speedy, runner, sense of hearing, sense of smelling, hunt/hunted, dangerous, heavy, light, kilometre, kilogram, centimetre, per hour.

Unit-4

capital, oil well, Asia, lie, oil-rich, widely, GCC countries, flat, river, mountain, locate/located, modern, farming area, citizen, donate/donated, respect/respected, volunteer/volunteered, poor, emergency number, rob/robbed, robbery, exactly, haircut, barber, arrest/arrested, lock/locked, carefully, jewellery, safe, safely, cry/cried, bell, ring/rang, coffee shop, museum, lake, fountain, alive, lucky, top, tour, guide

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***Grammar review***

Present simple and present continuous

We use the present simple for something that is always true.

We use the present continuous to talk about something that is happening at the time of speaking.

Example: Bees make honey. Now, the beekeeper is collecting the honey.

***Like plus the —ing form***

The verb like is always followed by the -ing form of the verb.

We use it to talk about what we like doing.

What do you like doing, Sara?

I like playing tennis.

***The future with going to***

We use *be + going to* when we are talking about future plans.

What are you going to do today, Nasser?

I'm going to phone Sami.

***The possessive 's'***

an apostrophe is normally used with the letter 's' to show possession.

Who is Aunt Amina?

Aunt Amina is Maha's mother.

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***Superlative adjectives***

We use superlative adjectives to compare someone or something with the whole group they belong to.

The giraffe is the tallest animal.

The monkey is the cleverest animal.

***Prepositions: over, through, up***

We use the prepositions of movement over, through and up to talk about how we move.

We must go over the bridge.

We're going to go through the park.

We can climb up the tower.

***The modal verb: must***

We use must when we want to say that it is very important that something happens in the present or future.

Sultan must study hard for his exams.

***Past simple + past continuous***

We use the past continuous to talk about something that was happening in the past at a certain time.

We often use the past continuous and the past simple tense together.

Often, the 'action' described by the past simple test interrupts the 'situation' described by the past continuous tense.

What were you doing when Brainy scored a goal?

I was reading a book.

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**Songs**

I like running,

You like jumping,

He likes football,

She likes tennis,

We like swimming,

They like cooking,

Everyone is having fun!

Brainy's running,

Mum is cooking,

Dad is swimming,

Nasser's playing,

Sara's reading,

Hamad's climbing,

Everyone is having fun!

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It's time for celebration

It's time for a celebration

With our friends and family

To say thank you to Allah

For our beautiful baby.

It's time for a celebration.

Everyone can come.

We're going to have some lovely food

And lots and lots of fun.

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I like honey

I like honey, I like tea.

I like going to the sea.

I like cake and I like cheese.

I like looking at the bees.

He likes honey, she likes tea.

Do you like going to the sea?

He likes cake and she likes cheese.

Do you like looking at the bees?

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Verb Table

**Infinitive form**ExercisePhone

Spend

RelaxComb

Clip

Hold

Take turn

Put on

Knock on

Dance

Fill

Sting

Hear

Taste

DieHide

Change

Move

Hunt

Locate

Donate

Respect

Volunteer

Rob

ArrestLock

Cry

Ring

Past simple form

Exercised

Phoned

Spent

Relaxed

Combed

Clipped

Held

Took turn

Put on

Knocked on

Danced

Filled

Stung

Heard

Tasted

Died

Hid

Changed

Moved

Hunted

Located

Donated

Respected

Volunteered

**Robbed**

**Arrested**

**Locked**

**Cried**

**Rang**

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Word Bank

**Abdomen noun**

**adult noun**

**Africa noun**

**Air noun**

**Alive adjective**

**Amazing adjective**

**Amir noun**

**Arrest verb**

**Asia noun**

**Aunt noun**

**B**

**Barber noun**

**Bear noun**

**Beekeeper noun**

**Bell noun**

**Blanket noun**

**Blessed adjective**

**Blond adjective**

**Body noun**

**Born verb**

**Butterfly noun**

**c**

**candy noun**

**capital noun**

**carefully adverb**

**caterpillar noun**

**cereals noun**

**change verb**

**cheetah noun**

**chrysalis noun**

**citizen noun**

**clever adjective**

**clip verb**

**coffee shop noun**

**coin noun**

**college noun**

**COIOUrfUI adjective**

**Comb verb**

**Cot noun**

**Cry verb**

**Curly adjective**

**Currency noun**

**Cycling noun**

**81**

**D**

Dairy adjective

Dance verb

Dangerous adjective

Deep adjective

Delicious adjective

Die verb

Donate verb

During preposition

**E**

Earrings noun

Event noun

Everyone pronoun

Exactly adverb

Except conjunction

Exercise verb

F

Famous adjective

Fat adjective

Favourite adjective

Fill verb

Flat adjective

Fountain noun

Fresh adjective

G

Golf noun

Grain noun

Grandparent noun

Guide noun

Gulf noun

H

Habit noun

Haircut noun

Hear verb

Heavy adjective

Hide verb

Hive noun

Hockey noun

Hold verb

Holly adjective

Honeycomb noun

Hunt verb

Husband noun

**I**

Insect noun

**J**

Jewellery noun

Judo noun

|  |  |  |
| --- | --- | --- |
| K | M | ponytail |
| Keep fit | Match | noun |
| verb | noun | Poor |
| kilogram | modern | adjective |
| noun | adjective | pretty |
| kilometre | mostly | adjective |
| noun | adverb | Put on |
| Knock on | Mountain | Verb |
| verb | noun | pyramid |
| L | move | noun |
| Ladybird | verb | r |
| Noun | museum | Relax |
| Lake | noun | Verb |
| Noun | nail | respect |
| Lamp | noun | Verb |
| Noun | nephew | Ring |
| Lamp | noun | Verb |
| Lifecycle | niece | River |
| Noun | noun | Noun |
| Lifestyle | O | Rob |
| Noun | Oil well | Verb |
| Light | noun | robbery |
| Adjective | Oil-rich | Noun |
| Lizard | adjective |  |
| Noun | aval |  |
| Locate | Adjective |  |
| Verb | P |  |
| Lock | pajamas |  |
| Verb | Noun |  |
| Lucky | phone |  |
| Adjective | Verb |  |

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|  |  |  |
| --- | --- | --- |
| R | spotted | W |
| Rock | adjective | Wavy |
| Noun | stadium | Adjective |
| Runner | noun | Widely |
| Noun | sting | Adverb |
| S | verb | Wife |
| Safe | strong | Noun |
| Adjective | adjective | Wildcat |
| Safely | T | Noun |
| Adverb | Take down | Wing |
| Seagull | verb | Noun |
| Noun | taste | Writer |
| Seat | verb | Noun |
| noun | tired |  |
| slim | adjective |  |
| smart | top |  |
| adjective | noun |  |
| Snack | tour |  |
| noun | noun |  |
| Special | traditional |  |
| adjective | adjective |  |
| speedy | trip |  |
| adjective | noun |  |
| spend | U |  |
| verb | useful |  |
| spider | adjective |  |
| noun | V |  |
| spot | Volunteer |  |
| noun | Verb |  |

84

Picture unit 1

stadium

“a place where people support their teams and see the match “

seats

“in the picture you can see red and comfortable with brown handles”

Match

“in the picture you can see 4 kids who throw the ball to each other’s 3 of them wear red T-shirt and blue short and the fourth one wear white T-shirt and green short”

Phone

“in the this picture you can see a woman who wear white hijab and purple dress”

Snacks

“you can see popcorn and Cheetos”

Pajamas

“ you can see in this picture blue clothes”

comb

“ in this picture you can see yellow comb”

Nail

الأظافر

85

Picture unit 1

Pyramid (صورة هرم)

Dairy (صورة لبعض منتجات الألبان مثل الزبد واللبن)

Cereals (صورة لعلبة وطبق بهما حبوب)

Golf (صورة لشاب يلعب رياضة الجولف)

Hockey (صورة لطفل يلعب رياضة الهوكي)

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Picture unit 2

Socks (صورة لجورب)

Cot (صورة سرير أطفال)

Take turn (صورة في مكان عام وعدد من الأشخاص يحصلون على خدمة بالدور)

Earrings (صورة قرط)

Blanket (صورة بطانية)

Put on (صورة بنت تلبس معطفها)

Wavy (صورة طفلة شعرها مموج)

Ponytail (صورة فتاة بتسريحة تشبه ذيل الحصان)

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Picture unit 2

Oval (صورة شكل بيضاوي)

Lamb (صورة طبق من لحم الخروف)

Tired (صورة دب متعب)

Gulf (صورة خليج على خريطة)

Knock on (صورة عامل توصيل يطرق باب منزل)

Candies (صورة لحلوى)

Coins (صورة لبعض العملات المعدنية مختلفة الفئات)

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Picture unit 3

Wing (جناح نحلة)

Hive

خلية نحل

Honeycomb

خلية نحل

Sting

لسعة النحلة

Insect

حشرات

Ladybird

دعسوقة

Butterfly

فراشة

Spotted

مُبقَّع

Caterpillar

دودة

89

Picture unit 3

Chrysalis

شرنقةخ

Spider

عنكبوت

Lizard

ضبخ

Seagull

نورسخ

Hunt

اصطياد فريسة

90

Picture unit 4

Oil well

بئر نفط

GCC countries

دول مجلس التعاون الخليجي

River

نَهْر

Mountain

جَبَل

Lake

بُحَيرة

Farming areas

مَزارِع

Donate

تبرُّع

Rob

سرقة

Haircut

قَصة شَعْر

91

Barber

حَلَّاق

Arrest

إلقاء القبض على

Lock

إغلاق بالمفتاح

Jewellery

مجوهرات

Coffe shop

مقهى

Fountain

نافورة

92

**Project 1 : (Favourite animal)**

Go to your school library and write about your favourite animal

Animal name (place of living)

Picture

Place of living

Description

Food

Interesting facts

**Project 2(Come visit)**

Country map

Fact file: Capital

Language

Currency

Largest city

Country flag

Weather

Famous food

Top 5 places to visit

I like country because

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**E-learning**

**Vocabulary**

[**http://www.pearsonlongman.com/young\_learners/teachers**](http://www.pearsonlongman.com/young_learners/teachers)

[**http://www.britishcouncil.org/kids**](http://www.britishcouncil.org/kids)

**Grammar**

[**https://www.usingenglish.com/**](https://www.usingenglish.com/)

[**http://www.esl-galaxy.com/**](http://www.esl-galaxy.com/)

[**http://a4esl.org/**](http://a4esl.org/)

**Reading**

[**https://www.britishcouncil.org/Kids-stories-short**](https://www.britishcouncil.org/Kids-stories-short)

[**https://www.go4english.com/**](https://www.go4english.com/)

[**https://kids.nationalgeographic.com/Stories**](https://kids.nationalgeographic.com/Stories)

[**http://realbooks.co.uk/inedx.html**](http://realbooks.co.uk/inedx.html)

[**https://www.penguinreaders.com**](https://www.penguinreaders.com)

**Listening**

[**https://www.britishcouncil.org/kids-listen-up.html**](https://www.britishcouncil.org/kids-listen-up.html)

**Writing**

[**https://www.britishcouncil.org/kids-writing-storymaker.html**](https://www.britishcouncil.org/kids-writing-storymaker.html)

[**http://www.kidsonthenet.com/adventureisland/islandcreate.htm**](http://www.kidsonthenet.com/adventureisland/islandcreate.htm)

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